

AsiaSPEC Inaugural Conference Preconference Workshop

PreWS1: Administration of an SP Program

- **Date:** 25 April 2025
- **Time:** 13:30-16:30
- **Location:** [Room 216]
- **Speakers:**
 1. Nicola Ngiam (Singapore)
 2. Giselle Nobleza (Philippines)

1. Introduction: (Describe the workshop's objectives and activities)

Simulated patient (SP) methodology is a powerful educational tool that has been implemented in many healthcare professional schools. It has the potential to enhance healthcare education and meet the learning needs of healthcare students. In order to meet these outcomes, a structured program to engage and train SPs is necessary to ensure efficiency, reliability and fidelity of SP performance. The administration of this program requires careful thought and planning.

2. Summary of the Workshop Content

The facilitators will explore challenges faced by participants with the SP programs in their own institutions. The important components of administration of an SP program will be discussed in detail. Participants will be encouraged to design their own SP program. For participants who already have an SP program, areas for quality improvement may be discovered. Facilitators will also share their own experiences with the SP programs that they are currently in. Aspects of the Association Of Standardized Patient Educators standards of best practice that are relevant to program administration will be highlighted.

Delivery methods will be through short didactics, small group work and large group discussions.

At the end of this workshop, participants would be able to:

1. Appreciate the facets of administration of an SP program
2. Develop a framework through which to plan for setting up an SP program in their own institution
3. Consider modifications to current administration of SP program to improve efficiency

3. Additional Information

This workshop is suitable for participants of beginner and intermediate level of experience with SP methodology.

PreWS2: Debriefing skills in SP simulation

- **Date:** 25 April 2025
- **Time:** 13:30-16:30
- **Location:** [Room 217]
- **Speakers:**
 1. Dr LAM Ching-yee, Senior Lecturer, School of Nursing and Health Sciences, Hong Kong Metropolitan University, Hong Kong.
 2. Prof KAO Sheng-po, Assistant Professor, Department of Obstetrics and Gynecology, Tzu Chi University, Taiwan.

1. Introduction: (Describe the workshop's objectives and activities)

Effective debriefing employs a variety of techniques to assist trainees' reflection and learning after simulation training session. However, conducting debriefing in a flexible, consistent, and effective manner can be challenging. Moving beyond simple technique and towards a more fluid debriefing approach requires attention to intrapersonal, interpersonal, and overarching and ongoing processes in the context of the simulated scenarios. This workshop will focus on applying debriefing skills for standardized patient-based (SP-based) simulation training sessions.

2. Summary of the Workshop Content

The workshop will include role-plays and guided skills development. Participants will engage in exercises designed to refine their debriefing skills and cultivate a strong relationship and pedagogical stance. Didactics and discussion will focus on increasing flexibility in the use of mixed debriefing skills.

On completion of this workshop, participants will be able to:

- Describe the structure of debriefing session.
- Describe the attributes for competent debriefer.
- Describe barriers to fluid implementation of debriefing session and how to work through these barriers.
- Demonstrate the ability to move each of the key phrases of debriefing session.

3. Additional Information

Target Audience: Beginner, Intermediate, Advanced, Clinical, Research.

PreWS3: SP training methodology

- **Date:** 25 April 2025
- **Time:** 13:30-16:30
- **Location:** [Room 218]
- **Speakers:**
 1. Dinker Pai (India)
 2. VN Mahalakshmi (India)

1. Introduction: (Describe the workshop's objectives and activities)

Simulated patient (SP) use in healthcare simulation is well entrenched in the developed countries but is yet to take root in developing nations, largely because we have been lagging in the implementation of simulation in our educational programs. However this is now changing and with the growth of simulation in the region, it is a natural progression to use of SPs as well. The common perception is that it is difficult to recruit and train SPs in low resource settings, but we have succeeded in implementing a robust and rewarding SP program. This workshop will be a sharing of our experience and how to recruit and train SPs in low resource settings.

2. Summary of the Workshop Content

The facilitators will discuss the issues we faced with the recruitment and training of SPs and the basics of SP selection and training. Participants will have hands-on activities to develop a SP script based on the provided template and then use the script to train SPs. They will be able to assess the effectiveness of the training using the SP hot seat as described by Dr Debra Nestel.

Delivery methods will be through short didactics, small group work and large group discussions.

At the end of this workshop, participants would be able to:

4. Describe the use of SPs in healthcare training.
5. Develop a SP script based on the given template
6. Train SPs using the script and assess the effectiveness of their training.

3. Additional Information

This workshop is suitable for participants of beginner and intermediate level of experience with SP methodology.